



What have I done previously in my learning journey?		
Previously....	<p>You have learnt previously about light. This has involved:</p> <ul style="list-style-type: none"> recognising that light appears to travel in straight lines using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes using the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 	
In this topic...	<p>You will learn about sound waves and light waves in terms of their properties. You will learn about how we hear and how different animals are able to hear different ranges of sound. You will learn about the practical applications of different waves and how some waves are able to travel through a vacuum without the need for a medium.</p>	
We will develop our learning by studying the following each lesson:		RAG
		Skills in Science checklist
<p>8C.01 Modelling Waves</p> <ul style="list-style-type: none"> Compare transverse and longitudinal waves Use the wave model to explain wave behaviour Describe what happens when waves superpose 		<input type="checkbox"/> Scientific Methods <input type="checkbox"/> Practical <input type="checkbox"/> Number skills <input type="checkbox"/> Application <input type="checkbox"/> Communication
<p>8C.02 Sound Waves</p> <ul style="list-style-type: none"> Describe how sound is produced and travels State the speed of sound and what it can and cannot travel through Explain observations where sound is transmitted 		<input type="checkbox"/> Scientific Methods <input type="checkbox"/> Practical <input type="checkbox"/> Number skills <input type="checkbox"/> Application <input type="checkbox"/> Communication
<p>8C.03 Loudness and Amplitude</p> <ul style="list-style-type: none"> Describe the link between amplitude and loudness Explain observations where sound is reflected or absorbed by different media Describe the amplitude of a wave from a diagram or oscilloscope picture 		<input type="checkbox"/> Scientific Methods <input type="checkbox"/> Practical <input type="checkbox"/> Number skills <input type="checkbox"/> Application <input type="checkbox"/> Communication
<p>8C.04 Frequency and Pitch</p> <ul style="list-style-type: none"> Describe the link between frequency and pitch Describe the frequency of a wave from a diagram Use frequency = 1/time period to calculate the frequency of different waves 		<input type="checkbox"/> Scientific Methods <input type="checkbox"/> Practical <input type="checkbox"/> Number skills <input type="checkbox"/> Application <input type="checkbox"/> Communication
<p>8C.05 Light</p> <ul style="list-style-type: none"> Describe what happens when a light ray meets a different medium State the speed of light Compare sound and light waves 		<input type="checkbox"/> Scientific Methods <input type="checkbox"/> Practical <input type="checkbox"/> Number skills <input type="checkbox"/> Application <input type="checkbox"/> Communication
<p>8C.06 Reflection</p> <ul style="list-style-type: none"> Describe how light is reflected from a mirror Describe how images are formed in a plane mirror Use ray diagrams to show how light reflects and forms images 		<input type="checkbox"/> Scientific Methods <input type="checkbox"/> Practical <input type="checkbox"/> Number skills <input type="checkbox"/> Application <input type="checkbox"/> Communication
<p>8C.07 Refraction</p> <ul style="list-style-type: none"> Describe what happens when light enters a medium Use a ray diagram model to describe how light passes through lenses and transparent materials Construct a ray diagram to show how light refracts 		<input type="checkbox"/> Scientific Methods <input type="checkbox"/> Practical <input type="checkbox"/> Number skills <input type="checkbox"/> Application <input type="checkbox"/> Communication
<p>8C.08 The Eye and Vision</p> <ul style="list-style-type: none"> Name parts of the eye Use ray diagrams to describe how light passes through the lens in your eye Describe how lenses may be used to correct vision 		<input type="checkbox"/> Scientific Methods <input type="checkbox"/> Practical <input type="checkbox"/> Number skills <input type="checkbox"/> Application <input type="checkbox"/> Communication



8C.09 The Electromagnetic Spectrum

- Describe the electromagnetic spectrum
- Explain the effect of radiation on living cells
- Explain, in terms of frequency, the difference in damage done by electromagnetic waves

- | |
|---|
| <input type="checkbox"/> Scientific Methods |
| <input type="checkbox"/> Practical |
| <input type="checkbox"/> Number skills |
| <input type="checkbox"/> Application |
| <input type="checkbox"/> Communication |

Key Vocabulary

Transverse	Longitudinal	Superpose	Oscillation	Sound	Vibrations	Vacuum	Medium	Sound
Amplitude	Frequency	Wavelength	Peak	Crest	Trough	Absorbption	Echo	Frequency
Pitch	Waves	Hertz	Oscilloscope	Amplitude	Light	Ray	Reflection	Incident ray
Plane mirror	Specular reflection	Diffuse reflection	Refraction	Ray diagram	Lens	Virtual image	Eye	Retina
Iris	Cornea	Pupil	Optic nerve	Brain	Short sighted	Long sighted	Electromagnetic spectrum	Radio waves
Microwaves	Infrared	Visible light	Ultraviolet	X rays	Gamma rays			

Future Learning	At GCSE you will learn that wave behaviour is common in both natural and man-made systems. Waves carry energy from one place to another and can also carry information.
In careers	Designing comfortable and safe structures such as bridges, houses and music performance halls requires an understanding of mechanical waves. Modern technologies such as imaging and communication systems show how we can make the most of electromagnetic waves.