

## **Learning Journey – 7B Particle Theory**



| What have I done previously in my learning journey?  |   |                                       |                              |                  |             |                 |  |  |  |
|--|---|---------------------------------------|------------------------------|------------------|-------------|-----------------|--|--|--|
| Previous   | Previously  You have learnt previously about states of matter. This has involved:  comparing and grouping materials together, according to whether they are solids, liquids or gas observing that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)  identifying the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature  demonstrating that dissolving, mixing and changes of state are reversible changes |                                       |                              |                  |             |                 |  |  |  |
| In this to   | In this topic You will learn about the properties of the different states of matter (solid, liquid and gas) in terms of the particle model, including gas pressure. You will also use the particle model to explain changes of state.   |                                       |                              |                  |             |                 |  |  |  |
| We will devel  | op our learnin  | g by studying th                      | ne following ead             | ch lesson:       |             |                 | RAG  | Skills in<br>Science<br>checklist                                    |  |
| <ul> <li>7B.01 The Particle Model</li> <li>Describe how materials are made up of particles</li> <li>Use the particle model to explain why different materials have different properties</li> </ul>   |   |                                       |                              |                  |             |                 |  | Scientific Methods Practical Number skills Application Communication |  |
| <ul> <li>7B.02 States of Matter</li> <li>Describe the properties of a substance in its three states</li> <li>Use ideas about particles to explain the properties of a substance in its three states</li> </ul>                                     |   |                                       |                              |                  |             |                 | Scientific Methods Practical Number skills Application Communication |  |  |
| <ul> <li>7B.03 Melting and Freezing</li> <li>Use the particle model to explain changes of state involving solids and liquids</li> <li>Investigate the melting point of stearic acid</li> <li>Interpret data about melting points</li> </ul>        |   |                                       |                              |                  |             |                 |  | Scientific Methods Practical Number skills Application Communication |  |
| <ul> <li>7B.04 Boiling</li> <li>Use the particle model to explain boiling</li> <li>Interpret data about changes of state</li> </ul>  |   |                                       |                              |                  |             |                 | Scientific Methods Practical Number skills Application Communication |  |  |
| <ul> <li>7B.05 More Changes of State</li> <li>Describe changes of state involving gases</li> <li>Use the particle model to explain evaporation and condensation</li> <li>Use evaporation and boiling to prepare copper sulfate crystals</li> </ul> |   |                                       |                              |                  |             |                 |  | Scientific Methods Practical Number skills Application Communication |  |
|  | he particle mo  | del to explain d<br>liffusion to test | iffusion<br>what factors aff | ects the rate of | diffusion   |                 |  | Scientific Methods Practical Number skills Application Communication |  |
| <ul> <li>Use the particle model to explain gas pressure</li> <li>Describe the factors that affect gas pressure</li> </ul>  |   |                                       |                              |                  |             |                 |  | Scientific Methods Practical Number skills Application Communication |  |
|  |   | 1                                     |                              | ey Vocabulary    |             |                 | 1 .  | 1  |  |
| state  | matter  | solid                                 | liquid                       | gas              | melting     | change of state | freezing   | melting<br>point   |  |
| conserve   | boiling   | boiling point                         | evaporation                  | condensation     | sublimation | diffusion       | collide  | gas<br>pressure  |  |

Future Learning

At GCSE you will learn that the particle model is widely used to predict the behaviour of solids, liquids and gases and this has many applications in everyday life. It helps us to explain a wide



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|            | range of observations and it also explains why it is difficult to make a good cup of tea high up a mountain!                           |
|------------|--|
| In careers | Engineers use these principles when designing vessels to withstand high pressures and temperatures, such as submarines and spacecraft. |