

Combined Science Biology Learning Journey – B3 Infection and Response



		What ha	ave I done pre	eviously in m	y learning jou	urney?		
Previously	You	have learnt pr	eviously about	reproduction.	This has involve			
			ure and functio					
			tance of bacter					
In this topio	dise they ill. T bod usua dan of a caus	ases in animals need to grow this section will y uses barriers ally strong enc gerous diseases antibiotics have sed by bacteri	t pathogens are and plants. The and reproduce explore how we against pathogough to destroy our body's nate been developed. Unfortunated is now on to destroy our body our bour body our	ney depend on They frequenge can avoid dis- gens. Once ins y the pathoge tural system can ed which have	their host to partly produce to be eases by reduction ide the body on and prevent and be enhanced proved successups of bacteria	provide the condins that damaged ing contact with our immune syndisease. When using vaccinations and a have now b	nditions and the tissues and the them, as we stem is trig to at risk from the the number of	nutrients that d make us fee vell as how the gered which is om unusual or 1940s a range lethal diseases
We will develop	our learning	g by studying th	ne following eac	ch lesson:			RAG S	kills in Science
B3.01 Communicable Diseases Explain what a pathogen is and how pathogens are spread Explain how the spread of diseases can be reduced or prevented							•	checklist Scientific methods Practical Number skills Application Communication
B3.02 Bacterial,	Viral Disease	es. Fungal and	Protist Diseases	 S			•	Scientific
ExplainDescribDescribDescribexamplDescrib	how pathog e salmonella e measles, H e the signs, e of fungal p e the sympt	enic bacteria ar food poisoning IV and tobacco transmission a athogens coms, transmiss	nd viruses cause g and gonorrhoe mosaic virus as nd treatment o sion and contro a protist pathog	e damage in the ea as examples s examples of vi of rose black sp ol of malaria, i	of bacterial pat ral pathogens oot infection in	plants as an	•	methods Practical Number skills Application Communication
windpip • Recall t	e defences to e, stomach) he role of the	e immune syste	gens entering t m troy pathogens		y (inc skin, nos	se, trachea &	•	Scientific methods Practical Number skills Application Communication
Describe how vaccination works, including at the population level							•	Scientific methods Practical Number skills Application Communication
 Explain how antibiotics and painkillers are used to treat diseases, including their limitations Describe how sources for drugs have changed over time and give some examples 							•	Scientific methods Practical Number skills Application Communication
B3.06 Developing Drugs Describe how new drugs are tested, including pre-clinical testing and clinical trials (inc double blind trials and placebos)							•	Scientific methods Practical Number skills Application Communication
			K	ey Vocabulary				
Communicable	Pathogen	Bacteria	Virus	Fungus	Protist	Toxin	Measles	
Tobacco S mosaic virus	Salmonella	Gonorrhoea	Rose Black Spot	Malaria	White blood cells	Phagocytosis	Antibody	Antitoxir
	Antibiotic	Penicillin	Resistance	Painkiller	Digitalis	Aspirin	Penicillir	Trial
					2.0			



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Future Learning	Studies at A-Level Biology involves further study of prokaryotic and eukaryotic cells and their		
	ultrastructures. The role of microorganisms in the recycling of chemical elements.		
In careers	As antibiotic resistance becomes more of an issue in treating bacterial infections, the race is on to discover new medicines. Microbiologists work to develop new medicines to ensure that diseases can be treated and cured.		
	Microbiologist - £25,200 Senior Microbiologist - £31,300 Microbiology Technologist - £20,300 Clinical Microbiology Laboratory Technologist - £28,500		