



# Year 8 Philosophy: Autumn Term

## Hinduism and the life of Gandhi

*Ad Astra* ★

### How does this unit link to prior learning?

<b>Year 7</b> Introduction and Bible stories	<b>Year 7</b> Moses	<b>Year 7</b> Sikhism	
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### What will you be learning about?

In this scheme of work, you will firstly look at what it means to be a Hindu. What they believe in and why they believe this.

- We will focus on the values and commitments that Gandhi had, as a deeply religious and ethical thinker.
- You will look at some key religious beliefs from the Hindu faith and discover how faith inspires people.
- Themes from the unit include a depth study of how and why Gandhi stood up against injustice (unfairness) and an evaluation into the strengths and weaknesses of his methods.

**Key Focus:** The key focus we will be looking at is forgiveness, revelation and evaluation.

### We will develop our learning by studying the following each week:

<u>Half Term 1</u>	<u>Half Term 2</u>
<p><b><u>Lesson 1: What do Hindus believe?</u></b></p> <p>-To be able to explain some Hindu beliefs about God.</p> <p><b><u>Lesson 2: Gods and Goddesses</u></b></p> <p>- To explore how human character traits are represented in deities</p> <p><b><u>Lesson 3: Hindu Worship</u></b></p> <p>-To understand the different forms of Hindu worship.</p> <p>-To further develop an understanding of how Hindu beliefs impact on their daily life</p> <p><b><u>Lesson 4: Diwali</u></b></p> <p>-To know what the Hindu festival of lights Diwali is</p> <p>- To link Diwali festival to the Ramayana</p> <p><b><u>Lesson 5: The Cycle of Life</u></b></p> <p>- To be able to explain Hindu beliefs about soul and reincarnation</p> <p><b><u>Lesson 6: The Caste System</u></b></p> <p>-To understand how the caste system in Hindu society works.</p> <p><b><u>Lesson 7: Interim Assessment</u></b></p> <p>-To check recall knowledge of the topic</p> <p><b><u>Lesson 8: Ahimsa</u></b></p> <p>-To explain the definition of Ahimsa</p>	<p><b><u>Lesson 9: Who was Gandhi?</u></b></p> <p>-To understand what Gandhi was like and what life was like for him in India</p> <p><b><u>Lesson 10 : Revision</u></b></p> <p>-To revise key beliefs about Hinduism and prepare for end of unit assessment.</p> <p><b><u>Lesson 11: End of Term Assessment</u></b></p> <p>-To check recall of knowledge of the topic.</p> <p><b><u>Lesson 12: Discrimination in South Africa</u></b></p> <p>-To know why some people discriminated against in South Africa and how Gandhi responded to this.</p> <p><b><u>Lesson 13: CTG</u></b></p> <p>-To know what areas of the topic, need to be revisited</p> <p><b><u>Lesson 14: Resistance Begins</u></b></p> <p>-To understand what life was like for Indians under British rule and the grievances did some Indians face?</p> <p><b><u>Lesson 15: Violent non-Cooperation</u></b></p> <p>-To be able to give examples of how Gandhi preached non-violence and evaluate the advantages and disadvantages of this</p>

### Key Vocabulary

Atman	Brahmin	Vedas	Arti	Murti	Mandir
Puja	Bhagavad Gita	Non cooperation	Ahimsa	Discrimination	Gandhi

**How will this unit help you in the future?** : Understand the religion Hinduism, and the life and experiences of Gandhi. To understand the importance of equality and how to fight against discrimination.