



# Year 10 Health and Social Care

## Component 2 - Health and Social care Services and Values

<b>How does this unit link to prior learning?</b>
<b>Any use of the NHS which you have had. E.g doctors/hospital appointments.</b>
<b>Any experience which parents have had using NHS/private healthcare for illness, treatment, medical advise.</b>

### Summer Term 1

**What will you be learning about?**

During this scheme of work learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.

This component will give you an understanding of health and social care services and will help you to understand the skills, attributes and values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers).

**Key Focus**

Students will need this key content whilst completing all of the component and learning aims. Learners will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available. They will then explore a range of social care needs and how these can be met by the social care services that are available.

Student will need this key content whilst completing all of the component and learning aims. Learners will finally explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome.

Student will need this key content whilst completing all of the component and learning aims.

**Students will develop their learning by studying the following sequence of lessons:**

**Week 1 Key learning: 1 Lesson (2 hours)**

Types of care.

- Describing the three different types of care (primary, secondary, tertiary) and examples of the care offered to support specific individuals.
- Explain the benefits that each type of care may have on individuals and how this may support with their recovery.

**Week 2 Key learning: 2 Lessons (4 hours)**

Health Professionals/Services for children and young people.

- To understand who allied health professionals are and how they support individuals throughout different stages of an individual's life.
- To explain the services available for children and young people, what this consists of and how each example would help and support these individuals.

**Week 3 Key Learning: Lesson (2 hours)**

Services for adults or children with specific needs/services for older adults.

- To explain the services available for adults or older adults, what this consists of and how each example would help and support these individuals.
- To describe what informal social care consists of who it's offered by and the impact that it could have on specific individuals.

**Week 4 Key learning: 2 Lessons (4 hours)**

Health Conditions

- To explore a range of healthcare conditions and how they can be managed by the individuals and the different health care services that are available.
  - Arthritis
  - Cardiovascular Conditions
  - Diabetes
  - Dementia

**Week 5 Key learning: 2 Lessons (4 hours)**

Practice PSA Assessment - Task 1

- To identify and assess how primary and secondary health care services work together to meet the needs of an individual.

**Week 6 Key learning: Lesson (2 hours)**

Physical and sensory barriers

- To explain the different physical barriers which individuals may face and the support which could be put in place to help and support these individuals break down these specific barriers.
- To explain the different sensory barriers which individuals may face and the support which could be put in place to help and support these individuals overcoming these specific barriers.

**Week 7 Key learning: 2 Lessons (4 hours)**

Social, cultural, and psychological barriers/Language barriers

- To explain the different social, cultural and psychological barriers which individuals may face and the support which could be put in place to help these individuals overcoming these specific barriers.
- To explain the different language barriers which individuals may face and the support which could be put in place to help overcome these individuals overcoming these specific barriers.

**How will this unit help you in the future?**

**Year 10 and 11**

A clear understanding of the different HSC services which are available to individuals who require the support. Also the specific barriers which individuals may encounter when accessing care services and how these barriers could be overcome to ensure that individuals are able to receive the care and support which they require.

All of the other components build upon this Learning Aim. Its

**Beyond Lode Heath**

You will gain an understanding of the wide range of HSC services which are available to individuals and how these support them.

It will also help you if you end up working in some career or job linked to Health and Social Care as you will have an understanding of how individuals within different life stages are

especially links to Component 3 (externally assessed unit) and this is synoptic and links to all of the other content that has been learnt throughout the 2 year course.

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#### **Key Vocabulary**

Formal Support, Informal Support, Dementia, Primary Care, Secondary Care, Tertiary Care

#### **How can you help?**

You can help your child by ensuring that their homework is completed on time. Supporting them with their written work and encouraging them to research and read up on topics being studied within lessons. Also encouraging your child to attend coursework catch up sessions which take place throughout the half-term to allow them to achieve or surpass their target grade.

#### **Homework Guidance**

Students will receive a minimum of 1-2 piece of homework per week (30 minutes minimum). These will be a combination of knowledge retrieval, literacy and creative activities. **Failure to complete homework will result in a 25 minute whole school detention.**