



## Year 11 German: Unit 6.1 – Speaking exam preparation

### **Topic(s) to be covered**

This term students will explore the following topics: Revision of verb, opinion, reason and learning mat. Understanding question words. Preparing for the speaking exam by using es gibt to describe photos, practising role plays and using the learning mat to support the construction of responses for the general conversation aspect of the speaking assessment. Pupils will also cover aspects of the holidays and town.

### **Assessment Procedures**

1. **Speaking assessment** – pupils will complete a mock speaking exam to prepare them for their GCSE speaking exam. This will consist of completing a role play, a description and discussion of a photo card and some general conversation questions. For the general conversation, pupils will have a chosen theme that they will be asked questions on, followed by a conversation on another theme.

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languagenut.com](http://www.languagenut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### **How can you help?**

Encourage your child to download the Duolingo app which supports German language learning. Students can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).



In KS3	
In year 9 you will have studied: <ul style="list-style-type: none"> <li>• Present. Past and future tenses using the learning mat</li> <li>• Learnt how to justify opinions using weil and obwohl</li> <li>• Learnt how to give opinions using Ich finde</li> <li>• Weather, countries, ordering simple food ( all in year 8)</li> </ul>	

We will be learning about...	
How to prepare for the speaking exam – describing a photo, role plays, conversation practice, forming questions, how to develop your answers using VOR / VOR + <ul style="list-style-type: none"> <li>• The topic holiday and towns, including weather, shops, places in town, simple directions</li> <li>• You will have regular mini assessments (retrieval) - speaking questions / learning mat tests</li> </ul>	

We will develop our learning each week by focusing on:	RAG Rate Skill
<b>1. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u> Verb, opinion, reason, learning mat practice, understanding the questions – some conversation questions</li> </ul>	
<b>2. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u> question words, forming questions, Ferien vocab from year 8</li> <li>• <u>Knowledge:</u> the conversation part of the exam – how to answer unknown questions using Verb, opinion, reason / VOR + ( higher)</li> </ul>	
<b>3. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u> simple weather, <b>use of es gibt....</b></li> <li>• <u>Knowledge:</u> describing a photo</li> </ul>	
<b>4. Key learning</b> <u>Retrieval knowledge conversation questions – question words, VOR response</u> Knowledge : recap How to describe a photo,	
<b>5. Key learning</b> <u>Retrieval knowledge : saying I would like, es gibt / gibt es? Question words</u> <u>Knowledge : describing photos, foundation role-plays,</u>	
<b>6. Key learning</b> <u>Retrieval knowledge : question words, es gibt, VOR, tenses</u> <u>Knowledge : mini in class speaking exam in pairs – photo, role-play, conversation</u>	
<b>7. Key learning</b> <u>Retrieval knowledge : places in town ( from year 8)</u> <u>Knowledge : shops and places in town, simple directions</u>	
<b>8. Key learning</b> <u>Retrieval – places in town</u> <u>Knowledge : simple directions – listening and reading focus</u>	

Key Vocabulary					
Es gibt	Ich werde	Tenses – learning mat	Einen Mann / eine Frau	Viele Personen / viele Kinder	Ich möchte .....

At A-level you will also need to know			
How to answer spontaneously	Present tense, past tense, future tense	Giving opinions about current issues	Asking questions

