



## Year 7 German: Unit 1 – Introductions

### **Topic(s) to be covered**

This term students will explore the following topics: Greetings and introductions, asking and responding to 'Wie geht's?', numbers 1-31 and ages, Ich wohne and countries, alphabet and spelling names, colours and favourite colour, birthdays. Students will develop their skills by reading and listening for cognates and use simple phrases to respond to questions about themselves.

### **Assessment Procedures**

1. Interim assessment – Students will read out some short sentences in German and gain marks for accurate pronunciation.

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languagenut.com](http://www.languagenut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### **How can you help?**

Encourage your child to download the Duolingo app which supports German language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).



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### At Key Stage 2...

Most of you will have studied a language at primary school but for some of you this is new. If you studied a language at primary school, you would have learned to:

**communicate ideas, facts and feelings through talking and writing.**

- You will have been taught to: **listen to the language** and show understanding by joining in;
- **explore the patterns and sounds of language** through songs and rhymes
- join in with conversations where you asked and answered questions giving your opinions.
- You will have also started to look at developing **accurate pronunciation** of words.
- You may have started to write, using the language.

**However, do not worry if you have not studied a language before.**

### We will be learning about...

**Introductions – greetings, introducing yourself, asking someone how they are, numbers 1-19, saying your age, saying where you live, countries, spelling your name, colours, saying your favourite colour, describing what is in your pencil case**

- **Cultural capital – the benefits of learning a language.** You will also learn a little German speaking countries and talk about what is similar / different.
- **Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.**
- You will have regular mini vocabulary assessments (retrieval).

**We will develop our learning each week by focusing on:**

**RAG Rate Skill**

<b>1. Key Learning</b>	
<ul style="list-style-type: none"> <li>• <u>Knowledge:</u> <b>greet others in German, introduce yourself in German, asking someone how they are</b></li> </ul>	
<b>AWE AND WONDER:</b> create a puppet and write a dialogue.	
<b>2. Key Learning</b>	
<ul style="list-style-type: none"> <li>• <u>Knowledge:</u> <b>Numbers 1-19, saying how old you are</b></li> </ul>	
<b>3. Key Learning</b>	
<ul style="list-style-type: none"> <li>• <u>Knowledge:</u> <b>countries, saying where you live</b></li> </ul>	
<b>4. Key Learning</b>	
<ul style="list-style-type: none"> <li>• <u>Knowledge:</u> <b>understanding the alphabet, spelling your name</b></li> </ul>	
<b>5. Key Learning</b>	
<ul style="list-style-type: none"> <li>• <u>Knowledge:</u> <b>colours, saying your favourite colour</b></li> </ul>	
<b>6. Key Learning</b>	
<ul style="list-style-type: none"> <li>• <u>Knowledge:</u> <b>pencil case items</b></li> <li>• <u>Cultural capital</u> – German speaking countries</li> </ul>	
<b>7. Key Learning</b>	
<ul style="list-style-type: none"> <li>• <u>Knowledge:</u> <b>numbers 1-31+ awe and wonder puppets</b></li> </ul>	
<b>8. Key Learning</b>	
<ul style="list-style-type: none"> <li>• <u>Knowledge:</u> <b>saying when your birthday is</b></li> </ul>	

### Key Vocabulary

Wie geht's?	Mein Name ist	Ich bin ... Jahre alt	Ich wohne	Wie heißt du?	Ich habe....
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**How will this help in the future?**

**In Year 8, we will also learn about the topic of where you live**

Countries	Your house	Your town
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