



AdAstra

# Topic(s) to be covered

This term students will explore the following topics: Using the near future tense with je vais + infinitive, discussing plans for next weekend, future plans, what you are going to do when you leave school and why learning a language is useful. Students will develop their skills by reading and listening for gist and detail and speak and writing spontaneously with the support of the verb – opinion – reason model structure.

#### **Assessment Procedures**

1. Interim assessment – part of the way through the unit, assessing pupils on their speaking, listening and reading skills.

## Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend around 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on <a href="www.languagenut.com">www.languagenut.com</a>. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

### How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.

Year 9 French: Unit 2 - Future Plans



#### In year 8..

### \_ast year you will have studied:

- Present tense
- Past tense clothes, TV and shops
- Using opinions and reasons
- Where you live places in town, asking for directions
- Food and drink in town ordering food and prices
- School subjects, timetable, routine.
- Food meals, saying what you eat and drink, quantities and shopping for food
- Weather
- Jobs and places of work
- Pocket money
- Cultural capital = Halloween, Christmas, Mardi Gras, Easter and La fête Nationale in France.

### We will be learning about...

Future plans – using je vais, plans for next weekend, future plans, plans for when you leave school.

Cultural capital – you will learn why language learning is important.

Cultural	Cultural capital – you will learn why language learning is important.								
Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.									
	have regular mini voca			•					
			,						
	our learning each w	eek by focusing or	) <b>:</b>	R/	AG Rate Skill				
1. Key Learning	<u>g</u>								
•	Retrieval Knowledge:								
•	Knowledge: Identify t	he future tense usi	ng je vais						
2. Key Learnin	<del></del> '								
	Retrieval Knowledge:								
•	Knowledge: Describe	what I am going to	do next weekend						
3. Key Learning									
	Retrieval Knowledge:								
•	Knowledge: Understa	nd other people's f	uture life plans.						
4. Key Learning	 [								
•	Retrieval Knowledge:								
	<u>Knowledge:</u> Understa	nd other people's p	plans for when the	y leave					
school.									
5. Key Learning	 [								
•	Retrieval Knowledge:								
•	Knowledge: Describe	what I am going to	do in the future.						
6. Key Learning									
•	Retrieval Knowledge:								
Knowledge: Discuss reasons why people should learn languages.									
Key Vocabulary									
Je vais	ce sera	À l'avenir	parce que	Quand	mais				

At GCSE we will also learn about this topic							
Future plans	giving reasons for opinions	Present tense	Past tense	Future tense	Free time activities		