



Year 10 French: Unit 1 - Free time and media

Topic(s) to be covered:

This term students will explore the following topics: Revision of verb, opinion, reason and learning mat. Recapping and extending responses for free time activities such as sports, music and instruments, technology and social media, television, film and reading.

Assessment Procedures

1. **Interim assessment** – pupils will complete an interim assessment which tests their writing, listening and reading skills.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

We use the AQA exam board for our exams and have found the purple French Revision Guide by Pearson to be very beneficial.

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com, www.linguascope.com and Seneca.



Adfistra

Year 10 French: Unit 1 - Free time and media

In KS3...

In KS3 you will have studied:

- Present tense.
- · Past tense.
- Future tense.
- VOR (verb opinion reason).
- Introducing yourself, family, descriptions of people, sports and hobbies, where you live, school, food, work, last weekend, TV, clothes, shops, restaurant, media, future plans, illness, healthy living, holidays, environment, transport, social issues.

We will be learning about...

Free time – Sports, music, technology, TV, films and reading.

• Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.

| You will have regular mini vocabulary assessments (retrieval). | | | | | | |
|--|---------------------|-------|-------|---------|--------------|--|
| We will develop our learning each w | reek by focusing or | n· | | RΔ | G Rate Skill | |
| We will develop our learning each week by focusing on: 1. Key Learning Retrieval Knowledge: Je joue, je fais, sports from ks3. Knowledge: Say what sports you do. | | | | | | |
| Retrieval Knowledge: Knowledge: Describe | | | | | | |
| Retrieval Knowledge: Computer activities vocabulary from Year 9. Knowledge: Understand how people use technology. | | | | | | |
| Retrieval Knowledge: Computer activities vocab Knowledge: Social media and celebrities | | | | | | |
| Ney Learning Retrieval Knowledge: Je regarde, TV vocabulary from Year 9. Knowledge: Say which TV programmes you watch. | | | | | | |
| 6. Key Learning Retrieval Knowledge: Je regarde, films vocabulary from Year 9. Knowledge: Describe what films you watch. | | | | | | |
| Retrieval Knowledge: Je lis, books vocabulary from Year 9. Knowledge: Understand descriptions on what people read. | | | | | | |
| Key Vocabulary | | | | | | |
| Je joue Je regarde | J'écoute | C'est | Norma | alement | Parce que | |

| How will this unit help you in the future? At A level you will also learn about this topic | | | | |
|---|--------------------|--------------------------|--|--|
| Artistic culture in the French-speaking | An authentic film | An authentic text (book) | | |
| world (heritage, cinema and music) | An addictitic film | | | |