



Year 10 French: Unit 2 – Identity and relationships.

Topic(s) to be covered:

This term students will explore the following topics: Continued recap of verb, opinion, reason and learning mat, describing self and family, describing others, family relationships, friends, past and future activities with family and friends and Christmas in France.

Assessment Procedures

1. **Speaking assessment** – pupils will complete a speaking assessment based on the topics that they have covered since the start of the year. This will consist of responding to the general conversation questions on free time.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

We use the AQA exam board for our exams and have found the purple French Revision Guide by Pearson to be very beneficial.

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com, www.linguascope.com and [Seneca](http://Seneca.com).



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In KS3...

In KS3 you will have studied:

- Present tense.
- Past tense.
- Future tense.
- VOR (verb – opinion – reason).
- Introducing yourself, family, descriptions of people, sports and hobbies, where you live, school, food, work, last weekend, TV, clothes, shops, restaurant, media, future plans, illness, healthy living, holidays, environment, transport, social issues.

We will be learning about...

Identity and relationships – describing yourself, family and others, describing relationships and activities with friends and family.

- **Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.**
- You will have regular mini vocabulary assessments (retrieval).

We will develop our learning each week by focusing on:

RAG Rate Skill

1. Key Learning

- Retrieval Knowledge: Vocabulary from Unit 1 and learning mat verbs.
- Knowledge: **Speaking assessment preparation and completion.**

2. Key Learning

- Retrieval Knowledge: J'ai, je suis, family vocabulary from year 7.
- Knowledge: **Describe self and your family.**

3. Key Learning

- Retrieval Knowledge: Il a, elle a, il est, elle est
- Knowledge: **Describing celebrities/ favourite celebrity**

4. Key Learning

- Retrieval Knowledge: Opinions and family vocabulary from KS3.
- Knowledge: **Talk about relationships with family.**

5. Key Learning

- Retrieval Knowledge: Opinions vocabulary and personality vocabulary from Year 7.
- Knowledge: **Understand descriptions of relationships with friends.**

6. Key Learning

- Retrieval Knowledge: Learning mat past tenses.
- Knowledge: **Describe past activities that you have done with friends and family.**

7. Key Learning

- Retrieval Knowledge: Learning mat future tenses.
- Knowledge: **Talk about future plans that you have with your friends and family.**

7. Key Learning

- Retrieval Knowledge: Cultural knowledge acquired during Christmas lessons at KS3.
- Knowledge: **Cultural Capital – Christmas in France.**

Key Vocabulary

Dans ma famille il y a	Je m'entends bien avec	Le weekend dernier	Le weekend prochain	avec	Je ne m'entends pas bien avec
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At A level you will also learn about this topic

Aspects of French-Speaking Society (Family changes)	Family and relationships (marriage, partnerships, what is a 'perfect	Grammar – a range of tenses.
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