



Year 7 French: Unit 2 – Family

Topic(s) to be covered

This term students will explore the following topics: Brothers and sisters and their names, family members and their names, pets, describing pets, describing size and character and describing hair and eyes.

Students will develop their receptive skills by looking for cognates whilst reading and listening out for key letter sounds during listening activities (e.g. oi is pronounced wa).

Students will develop their productive skills by using present tense verbs, opinions, reasons and connectives in their spoken and written work. For speaking, they will develop their knowledge of phonics in order to pronounce French words accurately.

Assessment Procedures

1. Listening, reading and writing assessment – pupils will respond to audio and written activities on topics that they have covered so far this year.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



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At Key Stage 2...

Most of you have studied a language at primary school but for some of you this is new. If you studied a language at primary school, you would have learned to **communicate ideas, facts and feelings through talking and writing**.

You would have been taught to:

- **listen to the language** and show understanding by joining in;
- **explore the patterns and sounds of language** through songs and rhymes;
- join in with **conversations** where you asked and answered questions giving your **opinions**.

You would have also started to look at developing **accurate pronunciation** of words. You may have started to write, using the language. **However, do not worry if you have not studied a language before.**

We will be learning about...

Family – family members, pets, and describing appearance and character.

- **Cultural capital** – you will learn about how Christmas is celebrated in French-speaking countries.
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.
- You will have regular retrieval homework.

We will develop our learning each week by focusing on:

RAG Rate Skill

1. Key Learning

- Knowledge: **Saying if you have siblings and what their names are.**

2. Key Learning

- Knowledge: **Describing your family.**

3. Key Learning

- Knowledge: **Describing your pets.**

4. Key Learning

- Knowledge: **Describing your size and character.**

5. Key Learning

- Knowledge: **Describing your hair and eyes.**

6. Key Learning

- Awe and Wonder: **End of topic quiz**

7. Key Learning

- Knowledge: **Christmas – Cultural Capital.**

Key Vocabulary

j'ai

les yeux

les cheveux

Noël

je suis

qui s'appelle

How will this unit help you in the future? In Year 9, we will also learn about this topic

Giving opinions.

Giving reasons.

Describing a friend.

Describing a celebrity.

Describing physical appearance.

Describing character.