



Year 7 French: Unit 1 – Introductions

Topic(s) to be covered

This term students will explore the following topics: Greetings, asking and responding to 'how are you?', alphabet, saying and spelling your name, numbers 1-20 and age, school equipment, days, months, numbers 21-31, dates and birthdays, instructions and colours.

Students will develop their receptive skills by looking for cognates whilst reading and listening out for key letter sounds during listening activities (e.g. oi is pronounced wa).

Students will develop their productive skills by using present tense verbs, opinions, reasons and connectives in their spoken and written work. For speaking, they will develop their knowledge of phonics in order to pronounce French words accurately.

Assessment Procedures

1. Interim assessment – Students will read out some short sentences in French and gain marks for accurate pronunciation.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



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At Key Stage 2...

Most of you have studied a language at primary school but for some of you this is new. If you studied a language at primary school, you would have learned to **communicate ideas, facts and feelings through talking and writing**. You would have been taught to:

- **listen to the language** and show understanding by joining in;
- **explore the patterns and sounds of language** through songs and rhymes;
- join in with **conversations** where you asked and answered questions giving your **opinions**.

You would have also started to look at developing **accurate pronunciation** of words. You may have started to write, using the language. **However, do not worry if you have not studied a language before.**

We will be learning about...

Introductions – introducing yourself (saying your name, age and birthday), simple greetings, days of the week and months of the year, school instructions and equipment, and colours.

- **Cultural capital** – you will learn about a festival in France called la Toussaint.
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.
- You will have regular retrieval homework.

We will develop our learning each week by focusing on:	RAG Rate Skill
1. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: Simple greetings and saying how you are 	
2. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: Alphabet, saying and spelling your name 	
3. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: Numbers 1-20 and saying your age 	
4. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: Numbers 21-31, days and months 	
5. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: Understanding dates and saying your birthday 	
6. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: Understanding classroom instructions 	
7. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: Describing school equipment and classroom objects 	
8. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: Describing items with colours 	
9. Key Learning <ul style="list-style-type: none"> • <u>Knowledge</u>: La Toussaint – Cultural Capital • <u>Awe and Wonder</u>: Halloween quiz 	

Key Vocabulary

je m'appelle	mon anniversaire	bonjour	il y a	j'ai ... ans	comment ça va?
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How will this help in the future?
In Year 10, we will also learn about this topic:

Identity and relationships with others	Customs, festivals and celebrations	Education and work
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