



Topic(s) to be covered

This term students will explore the following topics: Recapping present and past tenses, TV programmes, computer activities, films, music, reading and Christmas in France. Students will develop their skills by reading and listening for gist and detail and speak and writing spontaneously with the support of the verb – opinion – reason model structure.

Assessment Procedures

1. Interim assessment – part of the way through the unit.
2. Speaking assessment – students will prepare answers to 5 questions in French and will answer 3 of these questions.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



**How will this unit help you in the future?
At GCSE we will also learn about this topic**

giving opinions	giving reasons for opinions	Present tense	Past tense	Future tense	Free time activities
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Prior learning - In year 8...

Last year you will have studied:

- Present tense and past tense – clothes, TV and shops
- Using opinions and reasons
- Where you live – places in town, asking for directions
- Food and drink in town – ordering food and prices
- School – subjects, timetable, routine.
- Food – meals, saying what you eat and drink, quantities and shopping for food
- Weather
- Jobs and places of work
- Pocket money
- Cultural capital = Halloween, Christmas, Mardi Gras, Easter and La fête Nationale in France.

We will be learning about...

Media – Free time activities (TV, computer activities, films, music and reading)

- **Cultural capital** – you will learn about a Christmas in France.
- **Skills** – you will cover **Listening, Reading, Speaking and Writing** on each sub - topic.
- You will have regular retrieval homework.

We will develop our learning each week by focusing on:

RAG Rate Skill

1. Key Learning

- Retrieval knowledge: Present and past tense
- Knowledge: **Use the Learning Mat to talk about what you do in your free time (Present + Past tense)**

2. Key Learning

- Retrieval knowledge: je regarde/ j'ai regardé, opinions and reasons
- Knowledge: **Describe what I watch on TV.**

3. Key Learning

- Retrieval knowledge: j'écoute/ je fais/ je regarde/je joue
- Knowledge: **Give opinions on different computer activities.**

4. Key Learning

- Retrieval knowledge: je regarde/ j'ai regardé, opinions and reasons
- Knowledge: **Describe what films I watch.**

5. Key Learning

- Retrieval knowledge: j'écoute, j'ai écouté, c'est, c'était
- Knowledge: **Describe what music I listen to.**

6. Key Learning

- Retrieval knowledge: je lis, opinions and reasons
- Knowledge: **Describe what books I read.**

6. Awe and wonder lesson: films.

7. Awe and wonder lesson: favourite authors, singers and actors.

Key Vocabulary

c'est	c'était	parce que	je	J'ai	mais
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