



Year 11 French: Unit 6.1 – Speaking exam preparation

Topic(s) to be covered:

This term students will explore the following topics: Revision of verb, opinion, reason and learning mat. Understanding question words. Preparing for the speaking exam by using il y a to describe photos, practising role plays and using the learning mat to support the construction of responses for the general conversation aspect of the speaking assessment.

Assessment Procedures

1. **Speaking assessment** – pupils will complete a mock speaking exam to prepare them for their GCSE speaking exam. This will consist of completing a role play, a description and discussion of a photo card and some general conversation questions. For the general conversation, pupils will have a chosen theme that they will be asked questions on, followed by a conversation on another theme.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

We use the AQA exam board for our exams and have found the purple French Revision Guide by Pearson to be very beneficial.

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com, www.linguascope.com and Seneca.



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| In year 10... |
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| Last year you will have studied: <ul style="list-style-type: none"> Celebrations and festivals – food, shops, clothes, family celebrations, festivals and traditions. Where you live – weather, town, problems. Holidays – past, present and future tenses, journeys, accommodation, problems, restaurant. Cultural capital = Festivals and other celebrations in France. |

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| <i>We will be recapping ...</i> |
| <ul style="list-style-type: none"> Modules – family and relationships, free time activities, technology, where you live, school, jobs and future plans, tenses using the learning mat. Cultural capital – French school system. Skills – you will cover reading and listening to understand the questions and speaking to respond. You will have regular retrieval homework. |

| We will develop our learning each week by focusing on: | RAG Rate Skill |
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| 1. Key Learning <ul style="list-style-type: none"> <u>Retrieval Knowledge</u>: Question words and tense and topic. <u>Knowledge</u>: Understand the speaking exam questions | |
| 2. Key Learning <ul style="list-style-type: none"> <u>Retrieval Knowledge</u>: Questions words and tense and topic <u>Knowledge</u>: Respond to role play questions. | |
| 3. Key Learning <ul style="list-style-type: none"> <u>Retrieval Knowledge</u>: Il y a and learning mat tenses <u>Knowledge</u>: Respond to photo card questions using VOR structure. | |
| 4. Key Learning <ul style="list-style-type: none"> <u>Retrieval Knowledge</u>: Learning mat tenses <u>Knowledge</u>: Respond to conversation questions using VOR structure. | |

| Key Vocabulary | | |
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| GCSE Foundation vocab Folder Quizlet | GCSE Higher vocab Folder Quizlet | Learning mat (verb card) Folder Quizlet |

| How will this unit help you in the future? At A level you will also learn about these topics | | |
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| Identity and culture (exchanges) | Literature and Film | Grammar |