



### Topic(s) to be covered

This term students will explore the following topics: School subjects and opinions and reasons on them, school timetables, school routine and cultural capital on Christmas in France. Students will develop their skills by reading and listening for gist and detail and speak and writing spontaneously with the support of the verb – opinion – reason model structure.

### Assessment Procedures

1. Writing assessment – Students will write a short 40-word essay in response to 4 bullet points. They will also have to translate some short English sentences into French.

### Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 30 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languagenut.com](http://www.languagenut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).



**Year 8 French: Unit 2 – School**

**Prior learning - In year 7...**

Last year you studied:

- Introducing yourself – name, age, birthdays, numbers 1-31, days, months, colours.
- Family – family members, pets, describing character and appearance.
- Where you live – countries, types of houses, rooms in a house, furniture, evening activities and time.
- Free time – sports, hobbies, instruments, present tense verbs, opinions, and reasons.

**We will be learning about...**

**School – Describing school subjects, giving opinions and reasons, describing a school timetable, and talking about your daily routine.**

- **Cultural capital** – you will learn about schools in France and French Christmas traditions.
- **Skills** – you will cover Listening, Reading, Speaking and Writing on each sub-topic.
- You will have regular retrieval homework.

**We will develop our learning each week by focusing on:**

**RAG Rate Skill**

**1. Key Learning**

- **Knowledge:** School subjects and giving my opinion

**2. Key Learning**

- **Knowledge:** Justifying my opinions using ‘parce que/car’

**3. Key Learning**

- **Knowledge:** Describing my school timetable
- **Awe and Wonder:** What is school like in France?

**4. Key Learning**

- **Knowledge:** Describing my daily routine

**5. Key Learning**

- **Knowledge:** Cultural capital – Christmas in France

**Key Vocabulary**

Les matières	J'adore	J'aime	Je n'aime pas	Je déteste	Parce que c'est	Mon emploi du temps
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**How will this unit help in the future?  
At GCSE we will also learn about this topic**

Describing your school	Present tense	Giving opinions	Giving reasons	Discussing your subjects	Discussing your teachers
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