

Prior Learning		
Year 9 Spring 2: Creative Writing	Year 9 Summer 1: Paper 1 English Language	Year 9 Summer 2: Macbeth



Year 10 English Autumn Term 2 English Language Paper 1

Ad Astra

We will be learning about...

During this half term, we are going to develop our knowledge and skills of the reading and writing skills required to be successful with GCSE English Language. As part of this, we are going to work our way through an exam paper and learn how to analyse the writer's methods and evaluate the success of them. We will also develop our skills in creating our own short stories.

We will be focusing on the following skills:

- [AO1: Identify and interpret explicit and implicit information and ideas](#)
- [AO2: Explain, comment on and analyse how writers use language and structure to achieve effects, using writer's methods to support their views.](#)
- [AO4: Evaluate texts critically and support this with appropriate quotes from the text.](#)
- [AO5: Communicate clearly, effectively and imaginatively to create a short story where ideas are organised to support the meaning and impact of the story.](#)
- [AO6: Use a range of vocabulary and sentence structures for purpose and effect, with accurate spelling and punctuation.](#)

We will develop our learning each week by focusing on:

**RAG
Rate**

Week 1 Key Learning

Retrieval Knowledge: Knowledge of the skills required to be successful for Language paper 1 section B
Knowledge: Know the different skills needed in order to be successful including accurate and skilful writing using a wide range of writer's methods to include flashback, dialogue and repetition.

Inspiration: Conflict poetry - 'Remains'

Skills: [AO5: Communicate clearly, effectively and imaginatively to create a short story where ideas are organised to support the meaning and impact of the story.](#)

[AO6: Use a range of vocabulary and sentence structures for purpose and effect, with accurate spelling and punctuation.](#)

Week 2 Key Learning

Retrieval Knowledge: Use of writer's methods in narrative writing

Knowledge: Know the different skills needed in order to be successful including accurate and skilful writing using a wide range of writer's methods to include semantic fields, pathetic fallacy and punctuation.

Inspiration: Conflict poetry - 'Exposure'

Skills: [AO5: Communicate clearly, effectively and imaginatively to create a short story where ideas are organised to support the meaning and impact of the story.](#)

[AO6: Use a range of vocabulary and sentence structures for purpose and effect, with accurate spelling and punctuation.](#)

Week 3 Key Learning

Retrieval Knowledge: Variety of sentence types in narrative writing

Knowledge: Know the different skills needed in order to be successful including accurate and skilful writing using a wide range of writer's methods to include varied sentence and paragraph lengths and punctuation..

Inspiration: Conflict poetry - 'War Photographer'

Skills: [AO5: Communicate clearly, effectively and imaginatively to create a short story where ideas are organised to support the meaning and impact of the story.](#)

[AO6: Use a range of vocabulary and sentence structures for purpose and effect, with accurate spelling and punctuation.](#)

Week 4 Key Learning

Retrieval Knowledge: Showing and telling

Knowledge: Know the different skills needed in order to be successful including accurate and skilful writing using a wide range of writer's methods to include use of metaphorical language and sensory descriptions.

Inspiration: Conflict poetry - 'War Photographer'

Skills: [AO5: Communicate clearly, effectively and imaginatively to create a short story where ideas are organised to support the meaning and impact of the story.](#)

[AO6: Use a range of vocabulary and sentence structures for purpose and effect, with accurate spelling and punctuation.](#)

Mini Assessment- Creative writing assessment question 5 or 6

Week 5 Key Learning				
<p>Retrieval Knowledge: Knowledge of the skills required to be successful for paper 1 English Language</p> <p>Knowledge: Know the different skills needed in order to be successful including identification, analysis and evaluation</p> <p>Skills: <u>AO1: Identify and interpret explicit and implicit information and ideas</u></p> <p><u>AO2: Explain, comment on and analyse how writers use language <u>and</u> structure to achieve effects, using writer's methods to support their views.</u></p> <p><u>AO4: Evaluate texts critically and support this with appropriate quotes from the text.</u></p>				
Week 6 Key Learning				
<p>Retrieval Knowledge: Recap the different writer's methods from Week 5 Key Learning (Starter Activities).</p> <p>Knowledge: Opportunity for practice and refinement of the skills required for AO1, AO2 and AO4.</p> <p>Skills: <u>AO1: Identify and interpret explicit and implicit information and ideas</u></p> <p><u>AO2: Explain, comment on and analyse how writers use language <u>and</u> structure to achieve effects, using writer's methods to support their views.</u></p> <p><u>AO4: Evaluate texts critically and support this with appropriate quotes from the text.</u></p> <p>CTG from Section A mini assessment</p>				
Week 7 Key Learning				
<p>Retrieval Knowledge: Recap the skills used this term to date</p> <p>Knowledge: Application, in exam conditions, of the skills that have been developed so far this term including AO1, AO2 and AO4.</p> <p>Skills: <u>AO1: Identify and interpret explicit and implicit information and ideas</u></p> <p><u>AO2: Explain, comment on and analyse how writers use language <u>and</u> structure to achieve effects, using writer's methods to support their views.</u></p> <p><u>AO4: Evaluate texts critically and support this with appropriate quotes from the text.</u></p> <p>Mini Assessment- Reading assessment questions 1-4 (1 hour and 15 minutes including reading time)</p>				
Week 8 Key Learning				
CTG from Section B mini assessment				
Key Vocabulary				
Language	Structure	Analysis	Evaluate	Creativity
Future Learning (including real – life)				
<u>Year 10 A Christmas Carol or Jekyll and Hyde (English Literature)</u>	<u>Year 10 Paper 2 (English Language)</u>	<u>Year 10 An Inspector Calls (English Literature)</u>	<u>Year 10 revision of Macbeth (English Literature)</u>	