

**Prior Learning:** Year 8 and 9

Romeo and Juliet

Travel Writing

The Boy in the Striped Pyjamas

Lord of the Flies



**Year 9 English Autumn 2:**

*Ad Astra*

**Non-Fiction**

This half term, we are going to look at non-fiction and the features of autobiographies, articles and letters. Through this medium, we will also be looking at and using the skill of evaluation. This is a necessary skill for your English Language exam. We will also be developing your writing skills when looking at letters and articles.

**Assessment Objectives (AOs)**

- **English Language: AO4** To evaluate texts critically and support this with appropriate textual references
- **English Language: AO5** To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences
- To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- **English Language: AO6** To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

**We will develop our learning each week by focusing on:**

**RAG**

**Week 1 Key Learning**

Retrieval Knowledge: Knowledge and understanding of non-fiction texts

Knowledge: Know and understand the features of an autobiography

Skills: AO1: Identify and interpret explicit and implicit information

**Week 2 Key Learning**

Retrieval Knowledge: Knowledge and understanding of autobiographies

Knowledge: Know and understand what evaluation is and how to do it

Skills: AO4: To evaluate texts critically and support this with appropriate textual references

**Week 3 Key Learning**

**Mini Assessment: AO4 Evaluation Question**

Retrieval Knowledge: Knowledge of the features of articles

Knowledge: Know and be able to create articles appropriate to task, audience and purpose

Skills: AO5: To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences

To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

**Week 4 Key Learning**

Retrieval Knowledge: Knowledge of the features of articles

Knowledge: Know and be able to create articles appropriate to task, audience and purpose

Skills: AO5: To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences

To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

AO6: To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

**Week 5 Key Learning**

**Closing the Gap- Mini Assessment-AO4 Evaluation Question**

Retrieval Knowledge: Knowledge of the features of letters

**Knowledge:** Know and be able to create letters appropriate to task, audience and purpose  
**Skills: AO5:** To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences  
 To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts  
**AO6:** To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

**Week 6 Key Learning:**  
**Final Assessment- Transactional Writing-Choice of letter or article**  
**Retrieval Knowledge:** Knowledge of the features of letters and articles  
**Knowledge:** Know and be able to create letters and/or articles appropriate to task, audience and purpose  
**Skills: AO5:** To communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences  
 To organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts  
**AO6:** To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

**Week 7**  
**CPD Lesson- Relationships**  
**Final Assessment- Closing the Gap Work**

Key Vocabulary				
Features	Perspective	Viewpoint	Cohesive	Structure
Future Learning				
Comparison Poetry		Gothic Writing		Macbeth

**Homework guidance:**  
 You will be set a variety of homework tasks linked to lessons covered during the scheme of work. You will be expected to spend around twenty minutes completing these tasks. Homework will be set on Synergy and details will be shared with you in lessons. You will also have a reading homework booklet which requires you to read for at least 20 minutes a week and to complete the booklet each week.