

Prior Learning		
Year 9 Spring: Conflict Poetry	Year 9 Summer: Macbeth	Year 10 Autumn: A Christmas Carol



Ad Astra

Year 11 Autumn 1

An Inspector Calls

We will be learning about...

During the next seven weeks, we will be reading JB Priestley's allegory play "An Inspector Calls". We will focus on the Birling family and how they respond to the news brought to them by the Inspector. Furthermore, we will look at how Priestley used particular writer's methods to influence readers. We will also explore the context in which the story was written and how that also influenced Priestley's writing

We will develop our learning each week by focusing on:

RAG

Week 1 Key Learning

Knowledge: Read and understand the opening of the play and exploration of the character of Mr Birling.

Skills

[AO1:](#) Read, understand and respond to texts.

[AO2:](#) Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

[AO3:](#) Show understanding of the relationships between texts and the contexts in which they were written.

Week 2 Key Learning

Knowledge: Read and understand the main events of act 1. Exploration of the character of Sheila.

Mini Assessment (Exam question focusing on Mr Birling)

Skills

[AO1:](#) Read, understand and respond to texts.

[AO2:](#) Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

[AO3:](#) Show understanding of the relationships between texts and the contexts in which they were written.

Week 3 Key Learning

Knowledge: Consolidation of knowledge and understanding of the main events of Act 1. Exploration of the start of Act 2. Close exploration of the character Gerald.

Skills

[AO1:](#) Read, understand and respond to texts.

[AO2:](#) Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

[AO3:](#) Show understanding of the relationships between texts and the contexts in which they were written.

Week 4 Key Learning

Knowledge: Exploration of the start of Act 2. Close exploration of the character Mrs Birling.

CTG work (Closing the Gap) from Mini Assessment

Skills

[AO1:](#) Read, understand and respond to texts.

[AO2:](#) Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

[AO3:](#) Show understanding of the relationships between texts and the contexts in which they were written.

Week 5 Key Learning

Knowledge: Consolidation of knowledge and understanding of the main events of Act 2. Exploration of the start of Act 3. Close exploration of the character Eric.

Skills

AO1: Read, understand and respond to texts.

AO2: Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

AO3: Show understanding of the relationships between texts and the contexts in which they were written.

Week 6 Key Learning

Exploration of Act 3. Close exploration of the character of the Inspector.

Final Assessment (Exam question focusing on whole play)**Skills**

AO1: Read, understand and respond to texts.

AO2: Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

AO3: Show understanding of the relationships between texts and the contexts in which they were written.

Week 7 Key Learning**CTG (Closing the Gap) from Final Assessment****Skills**

AO1: Read, understand and respond to texts.

AO2: Analyse the form, language and structure used by a writer to create meanings and effects, using relevant subject terminology.

AO3: Show understanding of the relationships between texts and the contexts in which they were written.

Key VocabularyDramatic
Irony

Capitalism

Socialism

Social
Responsibility

Class

Gender

Future LearningYear 10 Summer: Power and
Conflict Comparison PoetryYear 10 Summer: Revision of
MacbethYear 11: All GCSE English
Literature Units**Homework guidance**

You will receive homework on a weekly basis. It will be at least an hour of independent study where you will work on the skills required at GCSE.