Prior Learning:
You have experimented with a range of performance techniques in your year 7 and 8 rotation including vocal, body language and gestural skills.



## **LEARNING JOURNEY - Drama Year 9**



We will be learning about		
We will develop our learning each week by focusing on:	Literacy	RAG Rate
<ul> <li>Week 1 Key Learning</li> <li>DNA: Prior experience of drama</li> <li>Baseline Assessment on visual stimuli.</li> <li>Self-assessment</li> </ul>	Baseline	₩
<ul> <li>Week 2 Key Learning</li> <li>DNA: Literacy task</li> <li>Performance experimenting with still image and montage.</li> <li>Spelling test.</li> </ul>	Comedy	*
<ul> <li>Week 3 Key Learning</li> <li>DNA: Analysing creative practitioners.</li> <li>Performance of Romeo and Juliet Act 5, Scene 3.</li> <li>Self-assessment.</li> </ul>	Tragedy	*
<ul> <li>Week 4 Key Learning</li> <li>DNA: Literacy task</li> <li>Performance in the style of Naturalism.</li> <li>Peer-assessment.</li> </ul>	Naturalism	*
Week 5 Key Learning	Non- Naturalism	*
<ul> <li>Week 6 Key Learning</li> <li>DNA- Evaluation of drama.</li> <li>Final assessment using the text from Pinocchio.</li> <li>Peer assessment.</li> </ul>	Assessment	*
Week 7 Key Learning  DNA: Match logos with superhero. Creating a film trailer for an upcoming film. Self-assessment.	Film Trailor	*

BTEC Performing Arts	CAREERS
Students will devise	
performance that	Actor, Advertising, Arts/Film Critic, Childcare Assistant, Children's Entertainer, Director, Drama
showcases their	Teacher/Lecturer, Drama Therapist, Floor/Stage Manager, Holiday Rep, Media Researcher, Script
understanding of different	Writer, Solicitor, Theatre Manager, TV/Radio Presenter, Community arts worker and many more
performance styles	