

LEARNING JOURNEY Year 9 Dance – Dance to the theatres



Over roughly 7 weeks we will be dancing to the theatres. You will learn dances from around a variety of musical theatre productions. whilst also building on the dance skills learnt in previous rotations. Students will have time to apply these skills to a variety of different routines.

Students will be required to perform their routines in lessons, this may take a variety of different forms.

You will develop your learning each week by focusing on:	Completed	RAG		Rate
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Lesson 1: Bring it on - cheerleading				
Students will have an introduction to musical theatre.				
Students will learn cheerleading movements.				
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Lesson 2 : Bring it on - cheerleading				
Students will learn cheerleading lifts.				
Students will learn how to apply pathways into a routine.				
Lesson 3: Newsies – Acrobatics				
Students will look at acrobatics within dance.				
Students will look at applying pathways to a routine.				
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Lesson 4: MJ the musical – Jazz and pop				
Students will look at Jazz and pop movements.				
Students will build on Motif development learnt last year.				
Lesson 5: Alice in Wonderland				
Students will look recap on all genres they have done so far.				
Students will look at applying performance techniques to a routine.				
Students will look at applying performance techniques to a routine.				
Lesson 6: Matilda – Final Assessment				
Students will learn movements used in the production of Matilda.				
Students will build on knowledge form last year of costume, sets and props.				
Lesson 7: Matilda – Final Assessment				
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Students will apply all skills to a final routine.				
Students will complete their final assessment				

Prior Learning

What have you learnt previously that will help you with this rotation?

- 1. Dance in Primary school or outside at an extra-curricular club.
 - 2. Dance in year 7 and 8 dance rotations.

<u>Keywords</u>								
Pathways	Motif Development	Performance techniques	Chorographic devices	Dance actions	Musicality			

Future Learning

What will students be learning in the future? How could this unit help students in their future career?

Year 9 – Dance to the theatres. Students will look at different dance styles from musical theatre productions and will build on the previous dance skills learnt in the year 7 and 8 rotation.

Future Career – This rotation will help to build resilience and teamwork which will help students in the future. Students who are interested in pursuing a career in performing arts, whether that be as a dancer, actor, choreographer, stage designer or lighting engineers.

Homework

Students will be given a minimum of one homework every two weeks. They will be asked to complete a combination of research, written tasks and knowledge retrieval quizzes on the computer. Failure to complete homework will result in a 25 minute detention.

How can you help

Encourage pupils to make use of resources that are uploaded onto TEAMs.

You can help them by ensuring their homework is completed on time. Supporting them with their written work and encouraging them to research and then reduce and summarise information rather than copying from the internet.

Encourage them to attend extra-curricular dance or cheerleading club after school.