



Year 9 Philosophy: Spring Term 2

Ethical Issues

Ad Astra ★

How does this unit link to prior learning?

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| Year 7 Sikhism | Year 8 Hinduism and Gandhi | Year 8 MLK and Christianity | Year 8 Crime and Punishment | Year 9 Islam |
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What will you be learning about?

In this scheme of work, you will explore what is moral behaviour and how people make moral decisions. We will consider what might influence a Christian in making moral decisions. We will consider moral issues concerning Euthanasia, Abortion, Genetic Engineering, and war. Religious beliefs such as agape and sanctity of life will be examined.

Key Focus: *The key skill for this unit will be Evaluation. We will be looking at religious and nonreligious viewpoints., analysing why they have these views and then start to develop your viewpoint.*

We will develop our learning by studying the following each week:

Half Term 1

Lesson 1: What is Morality?

To reflect on how moral decisions are made and why it might be difficult to make the 'right decision'.

Lesson 2: How do people make moral decisions?

To understand the difference between relative and absolute morality.

Lesson 3: What is the Sanctity of life?

Explain what is meant by the Sanctity of life.

Lesson 4: What is Euthanasia?

To know what Euthanasia is

To consider whether it is right to help someone to die.

Lesson 5: Interim Assessment

To check recall knowledge of the topic

Lesson 6: What is Abortion?

To understand what abortion is and why someone might want an abortion.

Half Term 2

Lesson 7: What is the Death Penalty?

To understand what the death penalty is

To consider arguments for and against the death penalty

Lesson 8: Revision

To revise this section and prepare for end of year assessment.

Lesson 9: End of Term Assessment

To check recall of knowledge of the topic

Lesson 10: Is War ever, right?

To know what war is and if it is morally right

Lesson 11: CTG

To know what areas of the topic, need to be revisited

Lesson 12: Is it ever right to experiment on animals?

To consider the rights of animals.

To decide whether animals should be experimented on.

Lesson 13: Last lesson

Key Vocabulary

| | | | | | |
|---------------|-------------|------------------|----------|-------|------------|
| Immoral | Utilitarian | Euthanasia | Pacifism | Moral | Agape |
| Death Penalty | Conscience | Sanctity of Life | Bible | War | Role Model |

How will this unit help you in the future? :

This will help you to successfully debate and evaluate key issues and to formulate your own opinion. In GCSE Philosophy you will have to use evaluation and debating skills to discuss issues affecting the modern world such as the right to life and the death penalty.