



# Year 8 History: Spring Term

## Slavery

*Ad Astra* ★

### How does this unit link to prior learning?

#### Year 7

Tudors and Stuarts and their attempts to create colonies in America.

#### Year 8

The creation of the British Empire and the reasons for the empire.

### What will you be learning about?

During this topic we will be examining Slavery, before turning our attention to the Empire next half term. First, we will explore what Africa was like before Colonisation and Slavery, using the Empire of Mali as a case study. Then we learn about Transatlantic Slavery, including what life was like for enslaved people and how they resisted and rebelled. Then, we will understand why slavery was abolished in England.

### Key Focus

The key skill focus for this unit will be **explanation**. You will be asked to explicitly explain why events happen in history, or how individuals achieved what they set out to achieve. You will be asked to explain evidence that you have selected in relation to a question.

### We will develop our learning by studying the following each week:

|   |            |  |            |
|---|------------|--|------------|
| <p>EQ: What was Africa like before Transatlantic Slavery?</p> <p>EQ: Was slavery invented by the British?</p> <p>EQ: What was Britain's involvement in the Slave Trade?</p> <p>EQ: What was life like for enslaved people in the Middle Passage?</p> <p>EQ: What was life like for enslaved people?</p> <p>EQ: How did enslaved people rebel?</p> | <p>RAG</p> | <p><i>Skills assessment</i></p> <p>EQ: What were British Attitudes to Zong slave ship massacre?</p> <p>EQ: Why was slavery abolished?</p> <p>EQ: Who was William Wilberforce?</p> <p><i>Assessment</i></p> | <p>RAG</p> |
|---|------------|--|------------|

### Key Vocabulary

|           |            |          |              |              |
|-----------|------------|----------|--------------|--------------|
| Slavery   | Rebellion  | Empire   | Trade        | Colonisation |
| Civilised | Resistance | Enslaved | Exploitation | Justify      |

### How will this unit help you in the future?

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|--|---|--|
| <h4>Year 8</h4> <p>Next half term we will be studying the Industrial Revolution.</p> | <h4>Year 9</h4> <p>Your <b>knowledge</b> gained will help you understand the soldiers of the Empire in WWI and WWII. We will also be studying migration after the Empire.</p> | <h4>GCSE</h4> <p>During GCSE history, the <b>skill</b> of explanation is important for all exam papers, especially 12 mark exam questions.</p> |
|--|---|--|

|   |  |
|---|--|
| <p><b>EQ: What was Africa like before Transatlantic Slavery?</b></p> <p><b>Empire</b> – A group of countries under one mother country<br/> <b>Apt</b> – likely<br/> <b>Ingenious</b> – clever<br/> <b>Ingenuity</b> - intelligence</p>  | <p><b>EQ: How did enslaved people rebel</b></p> <p><b>Passive Resistance</b> – when enslaved people resisted through non-violent means<br/> <b>Active Resistance</b> – when enslaved people resisted through violent means</p> |
| <p><b>EQ: Was slavery invented by the British?</b></p> <p><b>Slavery</b> – The buying and selling of people<br/> <b>Trade and Commerce</b> – when people swap items for money or other items<br/> <b>Mesopotamia</b> – an ancient region in South-West Asia<br/> <b>Slave Trade Triangle</b> – the trading routes between Europe, Africa and America.</p> | <p><b>EQ: What were British Attitudes to Zong slave ship massacre?</b></p> <p><b>Massacre</b> – the murder of many people<br/> <b>Attitudes</b> – how people view something</p>  |
| <p><b>EQ: What was Britain’s involvement in the Slave Trade?</b></p> <p><b>Controversial</b> – when a topic or person causes arguments</p>  | <p><b>EQ: Why was slavery abolished?</b></p> <p><b>Abolition</b> – when slavery was banned<br/> <b>Rebellion</b> – when people fight against something<br/> <b>Economic</b> – to do with the country's money</p>               |
| <p><b>EQ: What was life like for enslaved people in the Middle Passage?</b></p> <p><b>Enslavement</b> – when someone has been taken as a slave<br/> <b>Middle Passage</b> – the journey between Africa and America</p>  | <p><b>EQ: Who was William Wilberforce?</b></p> <p><b>Petition</b> – a document a lot of people sign when they want Parliament to do something</p>  |
| <p><b>EQ: What was life like for enslaved people?</b></p> <p><b>Plantation</b> – a farm in America that used enslaved people</p>  |  |