



### **Topic(s) to be covered**

This term students will explore the following topics: Family members, brothers and sisters, using mein and meine, pets, descriptions of hair and eyes, descriptions of height and size, characteristics. Cultural capital – Easter and famous Germans. Students will develop their skills by reading and listening for cognates and use simple phrases to respond to questions about themselves.

### **Assessment Procedures**

1. Writing assessment – Students will write 20-40 words in response to 4 bullet points and then complete five English to German translations on topics that they have already covered.

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend a minimum of 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languageut.com](http://www.languageut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### **How can you help?**

Encourage your child to download the Duolingo app which supports German language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).



## Year 7 German: Unit 3 – Family

### Ay Key Stage 2...

Most of you will have studied a language at primary school but for some of you this is new. If you studied a language at primary school, you would have learned to:

**communicate ideas, facts and feelings through talking and writing.**

- You will have been taught to: **listen to the language** and show understanding by joining in;
- **explore the patterns and sounds of language** through songs and rhymes
- join in with conversations where you asked and answered questions giving your opinions.
- You will have also started to look at developing **accurate pronunciation** of words.
- You may have started to write, using the language.

**However, do not worry if you have not studied a language before.**

### We will be learning about...

*Family and pets – brothers and sisters, other family members, how to say my, how to talk about pets*

- **Cultural capital** – you will learn about German celebrities and you will write a profile about one of them.
- **Skills** – you will cover **Listening, Reading, Speaking and Writing** on each sub - topic.
- You will have regular mini vocabulary assessments (retrieval).

**We will develop our learning each week by focusing on:**

**RAG Rate Skill**

**1. Key Learning**

- Retrieval Knowledge: family vocabulary + WRITING ASSESSMENT
- Knowledge: ich habe, verb + opinion

**2. Key Learning**

- Retrieval Knowledge: pets vocabulary + CTG
- Knowledge: ich habe + act on feedback

**AWE AND WONDER (Easter): cultural capital.**

**3. Key Learning**

- Retrieval Knowledge: ich habe and colours
- Knowledge: describing your hair and eyes

**4. Key Learning**

- Retrieval Knowledge: ich bin, hair, eyes, size, height.
- Knowledge: describing your size and height + he is/she is and he has/she has - creation of a wanted poster.

**5. Key Learning**

- Retrieval Knowledge: ich bin, und
- Knowledge: describing your personality.

**5. Key Learning**

- Retrieval Knowledge: which famous German people do you know?
- Cultural capital: learning about famous German celebrities – write a celebrity profile.

### Key Vocabulary

Haare	Ich habe .....	Augen	Er hat/sie hat	Ich bin	Colours
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### In Year 9, we will also learn about this topic

giving opinions	Describing celebrities	Describing other people (personality).	Learn about famous German people.
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