



## Globalisation

How does this unit link to prior learning?

### Year 7

What is Geography? (Map skills)  
Impossible Places (Global Case Studies)

### What will you be learning about?

In this scheme of work, you discover what globalisation is and how it has led to countries becoming more connected. You will be able to explain the positive and the negative impacts of globalisation and look in depth at how it has helped the development of China and the provision of jobs. You will then look in to many of the challenges that people face in relation to globalisation such as pollution through fashion, plastic and carbon dioxide, sweatshops, child labour and diseases.

### Key Focus

Within this unit there is a focus on understanding how globalisation has changed the world. You will compare the lives of people living in different countries and understand how this is changed by economic development. You will have a good understanding of many contemporary global issues such as climate change, global diseases, fast fashion and food miles. Each lesson will start with knowledge retrieval, which will cover the knowledge, understanding and skills you have developed in previous lessons.

### We will develop our learning by studying the following sequence of lessons:

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| <p>1. What is Globalisation? You will be finding out what globalisation is and what factors have led to it. You will be able to see how people all around the world are connected. You will understand the positives and negatives of TNCs (Trans National Corporations).</p> <p>2. Measuring Development. You will be able to identify how we are able to measure how developed (rich/poor) a country is. You will use and analyse data from various sources to create graphs and develop your graph making and reading skills.</p> <p>3. Industrialisation. You will be able to discover how and why manufacturing has changed in the UK. You will compare the development of the UK in 1750, 1900 and the present day.</p> <p>4. The Rise of China. You will be able to understand why big companies want to make their products in China. You will also think about the consequences of rapid development, particularly focusing on air pollution.</p> <p>5. Interim Assessment: You will be assessed on the first part of the unit and any gaps or misconceptions will be addressed.</p> <p>6. Sweatshops and Child Labour. You will describe the conditions of sweatshops and will evaluate the arguments for and against banning child labour. You will come to your own opinion and be able to justify it.</p> <p>7. Food Miles. You will be able to explain what food miles are and will be able to describe the global advantages and disadvantages of importing food.</p> <p>8. HIV and AIDS. You will be able to understand and define what HIV and AIDS are. You will also be able to describe the global distribution of HIV using map skills. You will be able to consider how HIV spreads and where it came from.</p> | <p>9. Cholera. You will know what Cholera is and how it is spread. You will think about how and why cholera outbreaks are linked with natural disasters.</p> <p>10. Is Globalisation Good or Bad? You will understand why people have different views about globalisation. You will complete an exam question evaluating whether globalisation is a good or a bad thing based on the work we have completed so far.</p> <p>11. Cumulative Assessment: You will be assessed on what you have learnt in this unit, and also what you have learnt during Year 7 geography.</p> <p>12. Closing The Gap and Addressing Misconceptions.</p> <p>13. Fair Trade. You will understand what fair trade is and evaluate whether fair trade should continue. You will create a leaflet aimed at people in the UK to explain how fair trade can help poor people in LICs.</p> <p>14. AID and UNICEF. <b>CPD Lesson.</b> You will describe the different types of aid and how the UK helps other countries in need. You will analyse whether aid can be sustainable and whether the UK should be spending more or less money on foreign aid.</p> <p>15. Trade Game. <b>Awe and Wonder.</b> You will work collaboratively to consider whether the world trade system is fair or not. You will take the role of leader of a country (HIC, NEE or LIC) and will aim to make as much money as possible through trading.</p> <p>16. Fashion's Dirty Secrets. You will be able to explain the issues facing the environment in relation to the production of fast fashion.</p> <p>17. Drowning in Plastic. You will watch a documentary on the world's use of plastic and evaluate whether enough is being done to reduce the vast amount of plastic being used and dropped globally.</p> |
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How will this unit help you in the future?

### Year 9, 10 and 11

A clear understanding of development and globalisation will be useful throughout many Lode Heath geography topics including the GCSE content. You will apply this knowledge in topics such as "Natural Hazards" and "Changing Economic World".

### Beyond Lode Heath

You will gain an understanding of global issues that you will face throughout your life such as spread of diseases, fast fashion, food miles and climate change. You will be better prepared to make decisions about these topics.

### Key Vocabulary

Globalisation Transnational Corporation Trade Sweatshops Newly Emerging Economies Cholera

Food Miles Industrialisation Climate Change Carbon Dioxide Fairtrade