



Topic(s) to be covered

This term students will explore the following topics: Food – giving opinions and reasons, meals – saying what you have for breakfast, lunch and dinner using **je mange** and **je bois**, quantities and shopping for food, menus and using **je voudrais**. Students will develop their skills by reading and listening for gist and detail and speak and writing spontaneously with the support of the verb – opinion – reason model structure. Cultural capital – mardi gras.

Assessment Procedures

1. Speaking assessment – Students will prepare answers to five questions and be asked three of these questions in their assessment.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend around 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languageut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



1. 1

In year 7...

Last year you will have studied:

- Alphabet, name, numbers 1-60 & age
- Family members (including pets) – describing personality, hair, eyes & size
- Where you live – talking about which country you live in, describing your area (town/village/countryside etc.
- House - discussing the type of house you live in, rooms in a house, describing what's in your bedroom
- Sports – learning a wide range of sports using 'je joue' (I play), 'je fais' (I do) & opinions
- Hobbies – describing a wide range of hobbies using 'c'est' (it is) & adjectives
- Free-time activities using the key verbs 'J'écoute' (I listen) 'Je vais' (I go) 'Je lis' (I read) 'Je regarde' (I watch)
- Musical instruments – using 'je joue' (I play) to describe which instruments you play & giving opinions using 'j'aime' (I like) & 'c'est' (it is)

We will be learning about...

food – describing the topic of food

- **Cultural capital – you will learn about Mardi Gras in France.**
- **Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.**
- You will have regular mini vocabulary assessments (retrieval).

We will develop our learning each week by focusing on:

RAG Rate Skill

We will develop our learning each week by focusing on:	RAG Rate Skill
1. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> food and opinions 	
2. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> Breakfast. Say what you have using verbs je mange, je bois and positive and negative opinions. 	
3. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> Lunch, dinner and snacks. Say what you have using verbs je mange, je bois and positive and negative opinions. 	
4. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> Quantities, shopping for food. 	
5. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> menu+ je voudrais, je veux, je peux, je dois 	
6. Key Learning <ul style="list-style-type: none"> • <u>Retrieval Knowledge:</u> • <u>Knowledge:</u> Mardi Gras 	

Key Vocabulary

Pour le petit déjeuner	Pour le déjeuner	Pour le dîner	Je mange	Je bois	Je voudrais
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At GCSE we will also learn about this topic

Different mealtimes	Present tense	Opinions of food and drink	Using “some”	Ordering food and drink	Asking questions
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