



Year 8 French: Unit 4 – Work

Topic(s) to be covered

This term students will explore the following topics: Jobs and family jobs, places of work, pocket money and household jobs. Students will develop their skills by reading and listening for gist and detail and speak and writing spontaneously with the support of the verb – opinion – reason model structure. Cultural capital – Easter.

Assessment Procedures

1. Interim assessment – Students be assessed on their reading, listening and writing skills.

Homework guidance

Students will receive a minimum of one homework per week for which they will be expected to spend around 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on www.languagenut.com. If there are upcoming assessments, revision homework may be set.

In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.

How can you help?

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include www.quizlet.com and www.linguascope.com.



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Ad Astra

In year 7...

Last year you will have studied:

- Alphabet, name, numbers 1-60 & age
- Family members (including pets) – describing personality, hair, eyes & size
- Where you live – talking about which country you live in, describing your area (town/village/countryside etc.
- House - discussing the type of house you live in, rooms in a house, describing what's in your bedroom
- Sports – learning a wide range of sports using 'je joue' (I play), 'je fais' (I do) & opinions
- Hobbies – describing a wide range of hobbies using 'c'est' (it is) & adjectives
- Free-time activities using the key verbs 'J'écoute' (I listen) 'Je vais' (I go) 'Je lis' (I read) 'Je regarde' (I watch)
- Musical instruments – using 'je joue' (I play) to describe which instruments you play & giving opinions using 'j'aime' (I like) & 'c'est' (it is)

We will be learning about...

Jobs– Talking about different professions & places of work

- Cultural capital – you will learn about Easter in France.
- **Skills – you will cover Listening, Reading, Speaking and Writing on each sub – topic and you will prepare for your speaking assessment.**
- You will have regular mini vocabulary assessments (retrieval).

We will develop our learning each week by focusing on:

RAG Rate Skill

1. Key Learning

- Retrieval Knowledge:
- Knowledge: **Different jobs & describing what your family does for work**

2. Key Learning

- Retrieval Knowledge:
- Knowledge: **Different workplaces & saying where your family works**

3. Key Learning

- Retrieval Knowledge:
- Knowledge: **How Easter is celebrated in France (Awe + Wonder)**
- Knowledge: **Different workplaces & saying where your family works**

4. Key learning

- Retrieval Knowledge:
- Knowledge: **Pocket money & household jobs**

Key Vocabulary

je travaille	je suis	il est / elle est	une école / un collège	un hôpital	un bureau
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At GCSE we will also learn about this topic

Using the verb 'travailler'	Talking about future careers	Discussing your family's professions	Discussing workplaces	Giving opinions on professions	Justifying opinions on professions
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