



## Year 7 French: Unit 3 – Where you live

### **Topic(s) to be covered**

This term students will explore the following topics: Countries and locations, where you live, types of houses and the house you live in, rooms, describing your house, furniture, describing your room, numbers 31-60, telling the time and evening activities. Cultural capital = mardi gras.

Students will develop their receptive skills by looking for cognates whilst reading and listening out for key letter sounds during listening activities (e.g. oi is pronounced wa).

Students will develop their productive skills by using present tense verbs, opinions, reasons and connectives in their spoken and written work. For speaking, they will develop their knowledge of phonics in order to pronounce French words accurately.

### **Assessment Procedures**

1. Writing assessment assessment – pupils will respond to audio and written activities on topics that they have covered so far this year.

### **Homework guidance**

Students will receive a minimum of one homework per week for which they will be expected to spend around 20 minutes completing. The homework will usually be to learn key vocabulary or complete listening and reading tasks on [www.languagenut.com](http://www.languagenut.com). If there are upcoming assessments, revision homework may be set.

**In cases where homework has not been completed, MFL teachers may grant a day extension. If the homework is still not completed following this extension, this will result in a 25 minute after school detention.**

### **How can you help?**

Encourage your child to download the Duolingo app which supports French language learning. Student can also use the platform on which their homework is set to learn extra vocabulary. Other useful websites include [www.quizlet.com](http://www.quizlet.com) and [www.linguascope.com](http://www.linguascope.com).



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### At Key Stage 2...

Most of you have studied a language at primary school but for some of you this is new. If you studied a language at primary school, you would have learned to: **communicate ideas, facts and feelings through talking and writing.**

- You have been taught to **listen to the language** and show understanding by joining in;
- **explore the patterns and sounds of language** through songs and rhymes
- join in with conversations where you asked and answered questions giving your opinions.
- You have also started to look at developing **accurate pronunciation** of words.
- You may have started to write, using the language.

**However, do not worry if you have not studied a language before.**

### We will be learning about...

*...names of countries, saying where you live, describing your house and your room, and telling the time.*

- Cultural capital – you will learn about how Easter and Mardi Gras are celebrated in French-speaking countries.
- Skills – you will cover Listening, Reading, Speaking and Writing on each sub - topic.
- You will have regular mini vocabulary assessments (retrieval).

**We will develop our learning each week by focusing on:**

**RAG Rate Skill**

We will develop our learning each week by focusing on:	RAG Rate Skill
<b>1. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Countries and saying where you live.</b></li> </ul>	
<b>2. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Types of houses and rooms in the house.</b></li> </ul>	
<b>3. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Describing your house.</b></li> </ul>	
<b>4. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Cultural capital – Mardi Gras.</b></li> </ul>	
<b>5. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Furniture and describing your room.</b></li> </ul>	
<b>6. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Numbers 31-60 and telling the time.</b></li> </ul>	
<b>7. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Cultural capital – Easter in France (Awe + Wonder)</b></li> </ul>	
<b>8. Key Learning</b> <ul style="list-style-type: none"> <li>• <u>Retrieval Knowledge:</u></li> <li>• <u>Knowledge:</u> <b>Evening activities.</b></li> </ul>	

### Key Vocabulary

j'habite	Angleterre	maison	chambre	Pâques	il est ... heures
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In Year 8, we will also learn about this topic.			At GCSE, we will also learn about this topic.		
Places in town	Daily routine	School timetable	Festivals and celebrations	Describing where you live in detail	